



賽馬會「校本多元」計劃 - 「推進協作」

3. 行政措施及支援

3.2. CLA 入班協作/ 工作指引、記錄表及示例 3.2.B. 科本協作指引

School Name

Instructions to Classroom Learning Support Assistants (English Language)

In-class support :

Mode	Activities	Strategies/Role of CLA	Instructions
T->S	Reading Aloud/ Lecturing	-learn together OR 	/
Individual Work	Worksheets/ Dictations/ Writing/ Listening tasks/ I pads/ Vocab book		<ol style="list-style-type: none"> Write down your name, class, and class number. Please complete... Read after me. Raise up your hand if you need help. How do you read this word? Please
Pair Work/ Group Work	Paired reading/ Group Discussion Speaking exercise/ Games/ Presentation Preparation		<ol style="list-style-type: none"> Write down your name, class, and class number. Please complete... Read after me. Raise up your hand if you need help. How do you read this word? Please

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			<p>match A with B.</p> <p>7. Pens down.</p> <p>8. Please turn over the paper.</p> <p>9. Good Job/Good try/Good guess/ Well done.</p> <p>10. Try again.</p>
Presentations	Sharing/Reading aloud	-listen together	/
<i>Extensive Reading Lessons</i>	<i>Independent/paired/group reading</i>		/

Other support :

	Sight words (reading log book)	RAZ www.raz-kids.com	News www.breakingnews.com
Less able	✓	✓	
Average		✓	
More able		✓	✓

以上示例由香港紅卍字會大埔卍慈中學提供，部份內容經增刪

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