

Objectives	Activities	Resources: U3_House and Furniture_vocab PowerPoint + my home VOCAB worksheet A, B, C
<p>To learn target vocabulary in context</p> <p>To enhance memory and spelling</p> <p>To let students be more aware of the various difficulty levels</p> <p>To enhance learner autonomy and ownership by encouraging them to set goals and accept challenges</p>	<p>T uses vocab ppt to teach the vocabulary about rooms and furniture.</p> <p>T introduces task:</p> <ul style="list-style-type: none"> - the numbers WITHOUT circles = core vocab <ul style="list-style-type: none"> ➔ Group A and B students should be able to spell it without referring to their vocab book - the numbers WITH circles = extended / challenging vocab <ul style="list-style-type: none"> ➔ Group A students might need to refer to their notes // Group B students can look at the words given on the WS ➔ BUT T should encourage them to try spell the words based on their memory first (by announcing to ss they will have 2 attempts and providing ss with sufficient time to do so.) <p>(5-10mins later)</p> <p>T checks answer with the whole class. Only check the core vocab (words WITHOUT circles)</p> <ul style="list-style-type: none"> ➔ encourage students to work on the more difficult ones at home <p>T assigns students to memorize the table for dictation.</p> <p>T states clearly the success criteria and make every effort for catering for learner diversity. (E.g. 3 versions of dictation formats for ss to choose. T guides ss to set goals and achieve them using appropriate strategies)</p>	 